

2010 SUMMER TUTORING REGISTRATION

Student Information:

Name _____	Date of Birth _____	Age _____
Address _____		

Parent/Guardian Information:

1. Mother's /Guardian's Name _____	Home Phone _____	Work _____
Address _____		Cell _____
Place of Employment _____		
2. Father's/Guardian's Name _____	Home Phone _____	Work _____
Address _____		Cell _____
Place of Employment _____		

Persons (age 16 or older) authorized to pick up student other than Custodial Parent(s):

1. Name _____	Home _____	Work _____	Cell _____
2. Name _____	Home _____	Work _____	Cell _____

Current School _____ **Grade entering in 2010-2011:** _____

Academic Information:

Diagnosis (please circle all that apply): LD _____ ADD/ADHD _____ Other _____
Reading level (if known) _____

Medical Information:

Please describe any medical conditions that we should be aware of (including allergies and medications)

Emergency Care Information:

Persons to call in case of emergency when parents cannot be reached.

Name: _____	Name: _____
Relationship: _____	Relationship: _____
Home Phone: _____ Work Phone: _____	Home Phone: _____ Work Phone: _____

COURSE DESCRIPTION

Reading Decoding—By using the Orton-Gillingham approach, a structured, systematic, multi-sensory approach to reading, the student will learn to decode and encode words following a prescribed sequence. Instruction will be tailored to meet the individual needs of each student, from basic sounds/symbol relationship to advanced word structure. Fluency in reading will also be addressed during this period of instruction.

Reading Comprehension—Emphasis will be placed on basic comprehension skills from the concrete recall of details and sequencing of events, through the more abstract skills of predicting outcomes, drawing conclusions, making inferences and understanding mood and emotion.

Math—Basic computation, concepts, and problem solving strategies will be presented at your child's level. Use of manipulative objects, drills, and real life applications are an integral part of the learning process.

Written Expression—Framing Your Thoughts—This method is used to teach sentence structure to students by gradually building on the barebones sentence. Through this multi-sensory approach, students learn to create increasingly complex sentences and well-organized paragraphs.

DATES/FEEES

Offered June 28-Aug. 6. Times and dates will be set with tutors. If you are interested in tutoring, please call Susanne McWilliams at 704 -365-5490, Ext. 750 or e-mail her at smcwilliams@doreacademy.org.

(12 hrs. X \$50.00) _____ \$600.00 PAYMENT MUST BE RECEIVED IN FULL BEFORE TUTORING BEGINS. YOU MUST PROVIDE 24 HOUR NOTICE IF YOU WISH TO CANCEL A SESSION. IF YOU DO NOT PROVIDE A 24 HOUR NOTICE, YOU WILL LOSE THAT SESSION. ALL TUTORING SESSIONS MUST BE COMPLETED BY AUG. 6.

Parent/Guardian Signature _____ Date: _____

Print Parent/Guardian Name _____

Nondiscrimination Policy

Dore Academy admits students of any race, color and nationality to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color or nationality in the administration of its educational policies, admission policies, scholarship programs and other school-administered programs.