

Book reports and projects are due October 6, 2010. The work for this activity will be completed at home. While the teacher will model how to complete the report at school, the writing will be completed at home or during study hall. The teacher will be available to help students during study hall.

The student will be responsible for both the report and project.

Book Report (graded as a one project grade) Use the attached document as a guideline for writing your report.

1st paragraph should include: Title, author, and why you chose the book

2nd paragraph should include: Important characters, setting, and plot

3rd paragraph should include: Your opinion of the book, ie. Did you like it why or why not? Would you recommend it to a friend?

Project and Presentation (graded as a one project grade): Choose one of the ideas from below. You will be graded on effort, careful thought, and neatness.

1. Make a diorama. Take any old box you have around (shoe boxes are great), and build a scene from the book. Use toys, clay, grass, dirt, whatever is handy to build the scenery, and of course, draw or paint the background. Then write a short paragraph (two or three sentences) telling about this scene.
2. Do a monologue. Pretend to be a character from the book. Tell the story. You can do this aloud or on paper. If you pick someone other than the main character, you may find the story looks different from your eyes than it does to the main character. After all, the bad guy might not see himself as being so bad!
3. Act out a scene from the book. Write the script and put on a show using easy costumes or signs around the neck to identify characters. You can ask some friends to help.
4. Turn the book, or part of the book into a puppet show. Make the puppets yourself, use ones you have, or use dolls. Popsicle stick puppets would work well. Write a script and enlist helpers. Then put on the show for the class.

Presentation

- Each student will make a presentation to the class to exhibit his or her project and share a few important facts about his or her chosen mystery.
- Practice, practice, practice your presentation, so that you will feel confident when you present your poster to the class.
- Remember, good speakers speak loudly and clearly, and they look up at their audience. Eye contact is important!

I have read this with my child. _____

Parent Signature

Report Form

Name _____ Date _____

Mystery Book Report—for note taking

Title _____ Author _____

Main Characters: Write a description of each character. Write about how they looked and their personalities.

NAME: _____

DESCRIPTION: _____

NAME: _____

DESCRIPTION: _____

NAME: _____

DESCRIPTION: _____

NAME: _____

DESCRIPTION: _____

What was the mystery at the heart of the story?

What were some of the clues that helped to solve the mystery?

How was the mystery solved?

Were you surprised by the solution? Why or why not?
